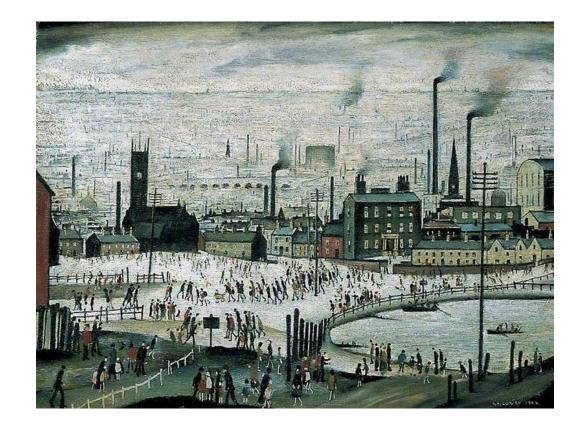
Carbon Literacy Training

Session 1: Introduction to Carbon Literacy and the Science of Climate Change



Introduction

- Training follows wide success in the television and film industry
- It all began in Manchester...









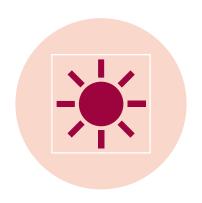




What is Carbon Literacy?



An awareness of the carbon dioxide costs and impacts of everyday activities and the ability and motivation to reduce emissions on an individual, community and organisational basis.



The focus of this course is **to empower you** to choose your own climate solutions.



To be awarded certification, you must complete eight hours of training and pass a short assessment to the required standard.





Certification

To apply for certification from the Carbon Literacy Project, you need to attend all four sessions (8 hours) and complete the assessment form.

More information about the assessment form will be provided throughout the sessions.

If you have any question regarding the training or assessment, please contact Jess at jessica.tasney@sanctuary.co.uk





Carbon Literacy **Project**

courses designed/

certified

training professionals

actions pledged

Sectors

nations 15 delivering

organisations

engaged

CO₂e 117,387t carbon saved



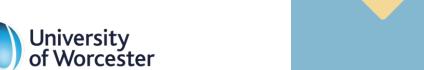












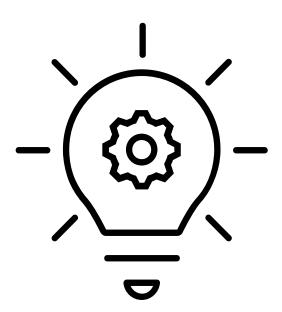
During the training you will:

	Session 1 - Science	Session 2 - Impacts
The Problem	 Learn about the science of climate change Your individual carbon footprint 	 Examine the impacts of climate change Explore the distribution of impacts and reflect on climate justice Consider possible future scenarios

	Session 3 – Action 1	Session 4 – Action 2
The Solutions	 Learn about action on climate change (including mitigation and adaptation) at various scales Compare high and low carbon footprint actions Devise high impact individual strategies 	 Consider 'multisolving' climate solutions Devise high impact group strategies
MINION WOLLESTEL		



Session one: learning outcomes



- Introduction to the training
- Introduction to the basics of climate science
- Calculating your individual / household carbon footprint
- Independent learning task





Introduction

This is an introductory video from July last year highlighting the immediacy of the climate emergency and the need for urgent action, the content of which will be built on further today and during other sessions.

Watch the video and consider your response. After the video, we will discuss in breakout rooms.



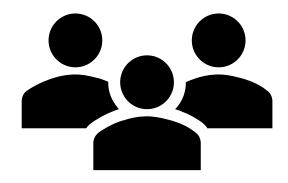


Link: https://www.bbc.co.uk/news/av/world-57868135

Activity: breakout rooms and feedback

In breakout rooms:

- a.) Introduce yourself to the group
- b.) Give one reason why you are attending the training
- c.) Highlight one thing from the video that stood out for you



When we return from the main room, one person from each breakout room will feed back to the group on your discussion.





What are the predicted impacts for UK?

Hotter, drier summers

What's the issue?

- Droughts and heatwaves
- Water security
- Health impacts on young and elderly citizens
- Invasive species e.g. mosquitoes
- Unstable food prices

University of Worcester

Wetter, stormier, warmer winters

What's the issue?

- Wet winters could become up to x5 more likely
- More frequent intense downpours driving flash floods
- North of England and Scottish Borders are most impacted
- 2013-2014: we suffered the wettest winter for 250 years – 11,000 homes were flooded

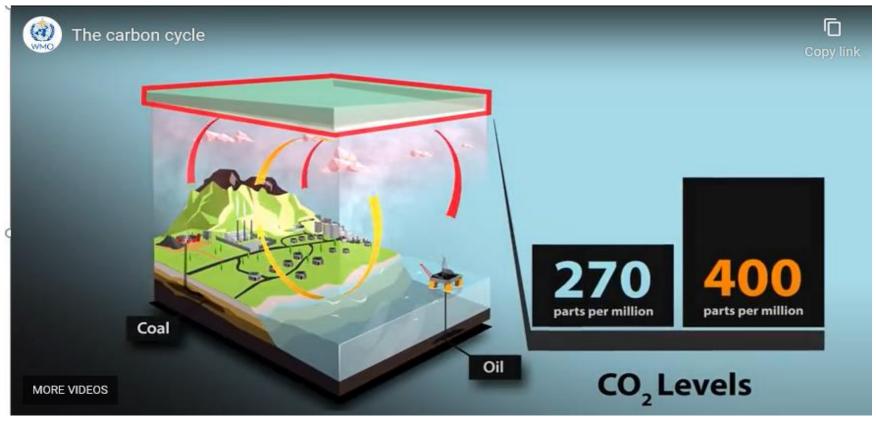


What is happening locally?

- We saw from introductory video that the Earth's climate has changed and some of the global impacts.
- Climate change is affecting us all, use the chat to give some local examples.



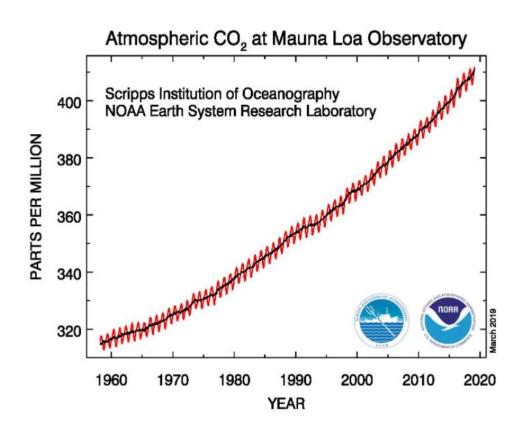
The carbon cycle

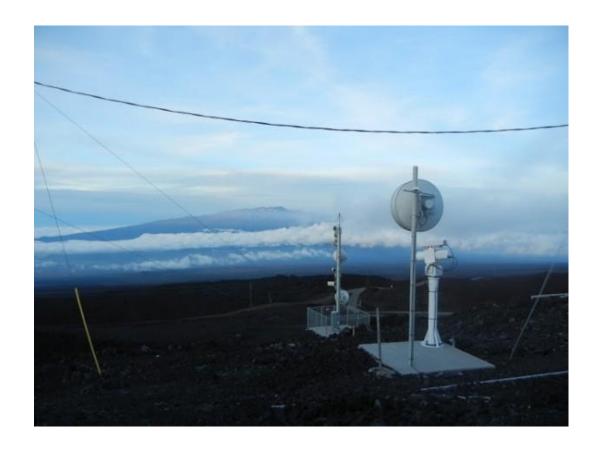






CO₂ levels are rising

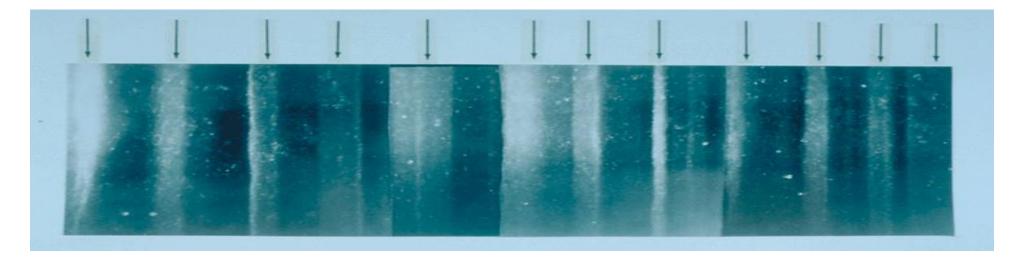


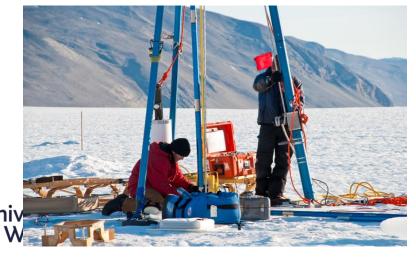






What do ice cores measure?





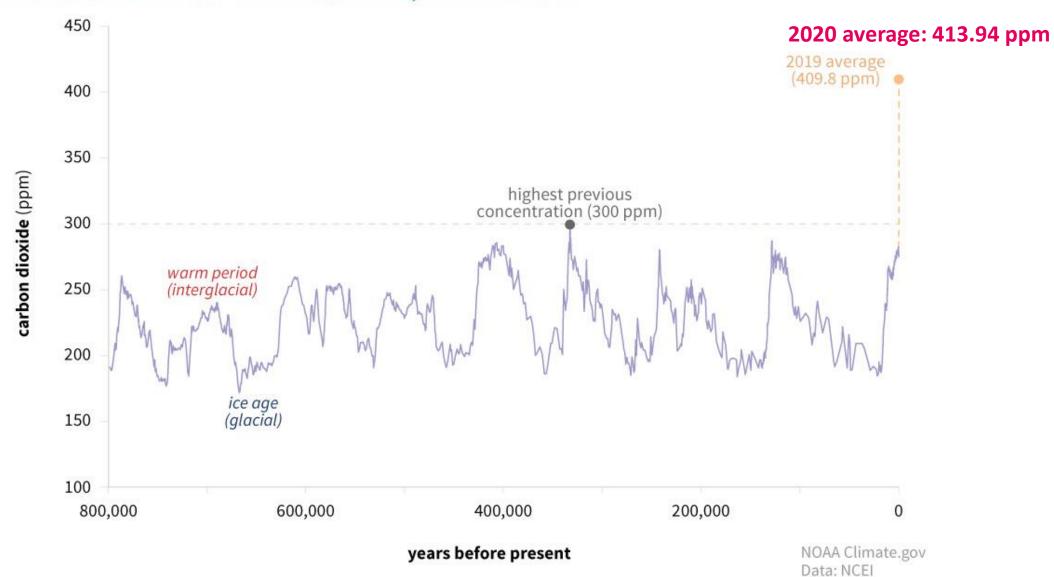
Ice cores reveal historic levels of CO₂





CARBON DIOXIDE OVER 800,000 YEARS

NTU



Natural v anthropogenic (man-made) climate change

The causes of climate change can be considered in two broad categories: <u>natural</u> <u>causes</u> and <u>anthropogenic causes</u>.



Natural causes refer to natural phenomena that are not related to human activity which cause climate change, including volcanic and solar activity

Anthropogenic causes refer to human activities that cause climate change







Natural or anthropogenic?

Changes to Earth's orbit

Burning gas to generate energy

Intensive agriculture

Deforestation

Using aerosols

Causes of climate change

Solar flares

Driving petrol/ diesel vehicles





The aviation industry

Sending waste to landfill

Volcanic eruptions

How does human activity cause climate change?

Greenhouse gases are gases in the Earth's atmosphere that trap heat from the Sun in our atmosphere.

Greenhouse gases do occur naturally. However human activities such as <u>intensive farming of livestock</u>, and <u>burning of fossil fuels</u> like coal, gas and oil for energy release huge amount of greenhouse gases into the atmosphere.



<u>Deforestation</u> has also left the Earth with far fewer trees to absorb CO2 from the atmosphere.







Anthropogenic climate change

In 2021, the Intergovernmental Panel on Climate Change said:

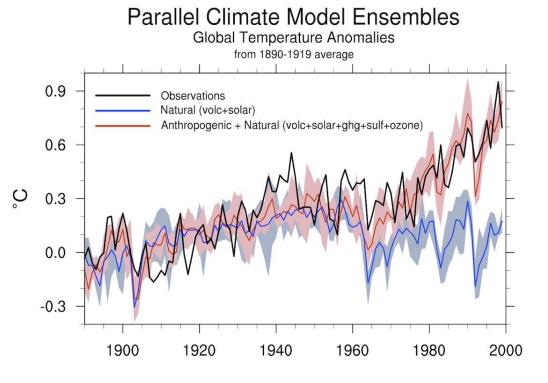
It is "unequivocal that human influence has warmed the atmosphere, ocean and land".

Scientific consensus –

'indisputable that climate change is
caused by human activities'

Prof Ed Hawkins, 2021

NTU



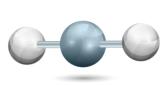
The greenhouse gases

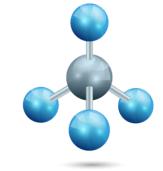
Carbon Dioxide (CO₂)

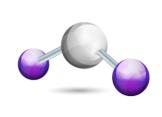
Methane (CH₄)

Nitrous Oxide (N₂O)

F Gases (various)







298



1

25

10s to 10,000s

Global warming potentials





CO₂e

Activity: which activity releases which

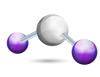
greenhouse gas?



Carbon Dioxide



Methane



Nitrous Oxide

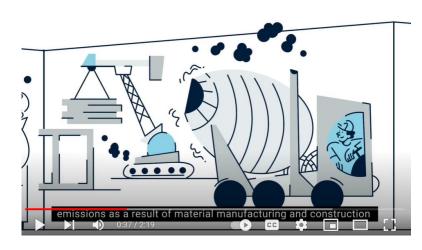




Match the greenhouse gases with their sources.

What about embodied carbon emissions?

Embodied carbon means all the CO2e emitted in producing goods and services from extraction to final disposal, or 'cradle to grave'.



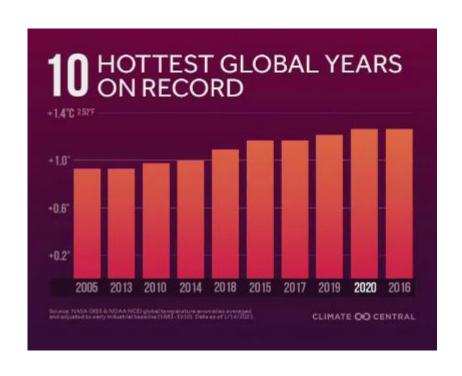


For example, the embodied carbon of a building can include all the emissions from:

- Extracting, transporting and manufacturing construction materials
- The building process and refurbishment
- Deconstructing and final disposal of the building materials

Link: https://www.youtube.com/watch?v=2h0WxP3jJPU

Summary of climate science



- Emissions of greenhouse gases have risen since the industrial revolution
- These emissions have enhanced the greenhouse effect leading to rising average global temperatures
- As a result the 10 hottest global years on record have all occurred within the last 15 years
- The average global temperature in 2020 was about 1.2°C (± 0.1) above the pre-industrial (1850-1900) level (WMO, 2021)







5-minute break time!





Climate change action and inaction







What is behind inaction?

Political preference

It's too complicated

It's too late!

Fake news

Confusing science

'They' will fix it

I'm not sure how It doesn't match to act my world view

It's not my responsibility

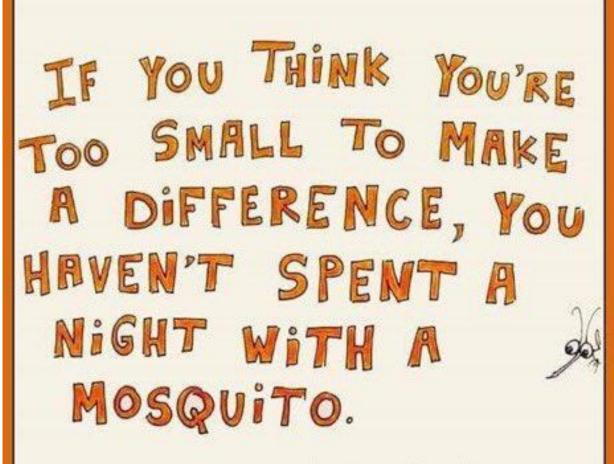
Time constraints

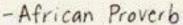
Financial

constraints

I'm just one person

'But I'm only one person, I can't make a difference'



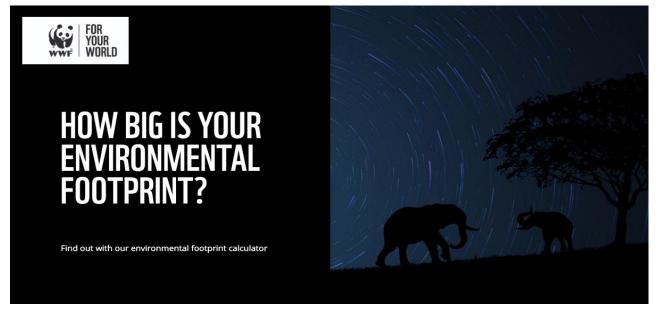




Your own carbon footprint

Please work through the WWF carbon footprint calculator and reflect on your results.

Note: when calculating your footprint, please do so for a typical year (not affected by Covid-19 restrictions) e.g. 2019 - 2020







Link: https://footprint.wwf.org.uk/

Group discussion of carbon footprint results

If you are happy to share your results, feel free to pop them in the chat box.

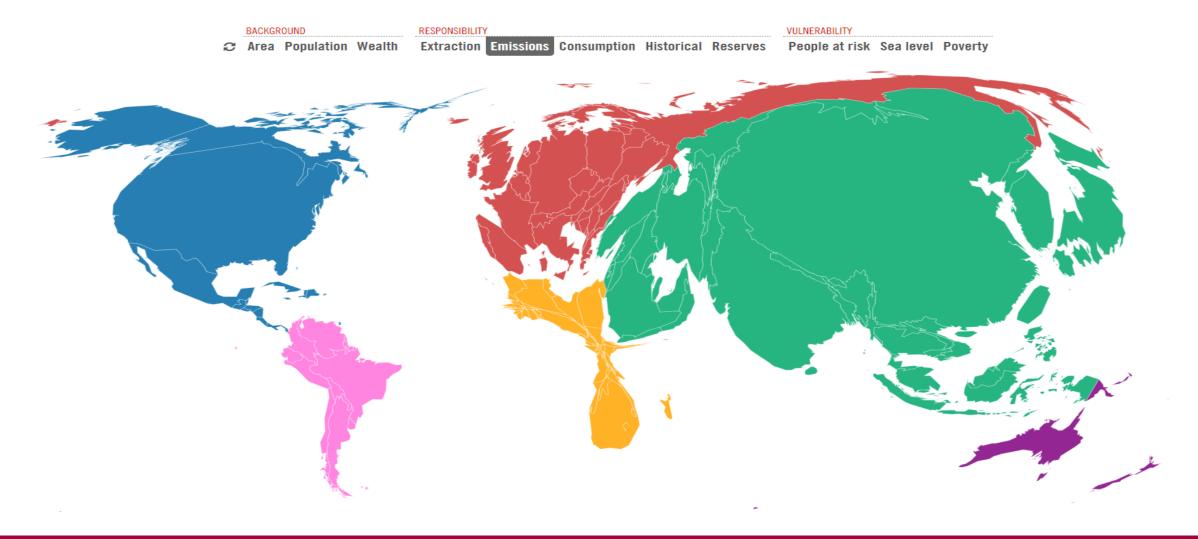
- Was your footprint larger or smaller than you expected?
- Was there any result that surprised you?
- Has this prompted you to make any immediate changes?







Considering the global picture



Your assessment form

To gain certification from the Carbon Literacy Project, you will need to complete the assessment form.

You <u>do not</u> need to start the assessment form now - we recommend you don't begin the assessment until you have completed the first two sessions of the training.







Next session we will:

- Examine the impacts of climate change
- Explore the distribution of impacts and reflect on climate justice
- Consider possible future scenarios

If you have any questions about the course, you can contact Jess at jessica.tasney@sanctuary.co.uk





Homework

Before the next session, watch this video:

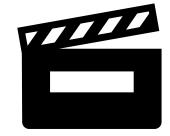
https://www.youtube.com/watch?app=desktop&v=EOctluyVfnA

In the video, there is a discussion about communities that emit the least carbon emissions also being those that are most likely to suffer the most severe impacts of climate change.

- Can you list two countries that you think will be most impacted by climate change?
- Can you list two countries that you think will be least impacted by climate change?
- What does this reveal to you?







Feedback

We'd love to hear more about how you found this training session. Please use <u>the link</u> to answer three quick questions that will help with our continual improvement of the training.

